



Rockville State School

2016 Annual Implementation Plan

Improvement Priority 1. Attendance

Strategy:	Sign Partnership agreement with Smith Family to become a Partner School Introduce a Learning Club affiliated to Smith Family Term 2.		
Actions	Timeline	Responsible Officer(s)	
Work with smith family to meet school obligations relating to the agreement. Meet monthly to discuss.		Vicky Broderick	
Strategy:	Implement school based breakfast club funded in part by APEX 5 days week		
Actions	Timeline	Responsible Officer(s)	
Meet with APEX once a term to discuss purchases needed to support Breakfast Club Hire Teacher Aide to support Breakfast Club three days week. Keep some records indicating use of service		Vicky Broderick, Roselee Gale	
Advertise Breakfast Club on parade and in newsletter		Vicky Broderick, Laura Swadling	
Strategy:	Review Behaviour Management systems and enter into agreement with PBL to review our behaviour plans and processes		
Actions	Timeline	Responsible Officer(s)	
Enter into agreement with PLB team and assign a case support worker to school Provide TRS for team to train		Vicky Broderick, Lizzie Cook-Long, Lisa Nilon, Catherine Schefe	
Strategy:	Implement student run lunch club		
Actions	Timeline	Responsible Officer(s)	
Train school leaders in food and general hygiene for food service		Lisa Nilon	
Work with Food assist to provide daily bread and fruit deliveries		Vicky Broderick	





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Strategy:	Employ Community Support Officer		
Actions	Timeline	Responsible Officer(s)	
Create action plan for Attendance and a spread sheet looking at strategies we are using Collate data Collect and collate absence records		Vicky Broderick, Sherrena Ryan	
Complete 10 home visits over a term		Vicky Broderick, Sherrena Ryan, Debbie Weatherall	
Use performance dashboard to assist in Attendance decision making		Sherrena Ryan	
Arrange food pack delivery		Sherrena Ryan	
Weekly notes home for unexplained absences. Actioning phone call for students absent 3 days or more		Sherrena Ryan	
Constantly reviewing data and sending out awards for high attendance (postcard) VIP bracelets given out for over 90% attendance per term		Vicky Broderick, Sherrena Ryan	
Strategy:	SAKG engagement program		
Actions	Timeline	Responsible Officer(s)	
SAKG teacher to implement full kitchen and garden program one day a week		Lisa Nilon	
Community Café held fortnightly over the year with SAKG support		Vicky Broderick, Lisa Nilon	
Strategy:	PCYC Restart Program enrolment for at risk of suspension students		
Actions	Timeline	Responsible Officer(s)	
Work with PCYC to implement programs in school (Rock and Water)		Vicky Broderick	
Enrol students at risk of suspension in PCYC program		Lauren Cawthray, Rebecca Fry, Lara Harris, Rachel Holmes, Rachel Holmes, Jane Keywood, Wally Lewer, Lara Melrose, Catherine Schefe, Denise Winters	
Strategy:	PEACH program		
Actions	Timeline	Responsible Officer(s)	
Enrol interested community members into PEACH for Term 2		Vicky Broderick, Sherrena Ryan	





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Strategy:	Going for GOLD team		
Actions	Timeline	Responsible Officer(s)	
Form a Going for GOLD team to review Attendance Policy and Gold Reward Days		Vicky Broderick	
Strategy:	Golden Owl Award		
Actions	Timeline	Responsible Officer(s)	
Principal to review data for attendance weekly and present a reward to highest attending class		Vicky Broderick	





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Improvement Priority 2. Numeracy

Strategy:	Attend Yumi Deadly Maths Training and implement RAMR pedagogy into Mathematic Program delivery		
Actions	Timeline	Responsible Officer(s)	
Form Yumi Team and arrange visit to QUT for explicit training		Vicky Broderick, Lauren Cawthray, Lizzie Cook-Long, Rebecca Fry, Jane Keywood	
Write a school wide implementation plan incorporating the RAMR Pedagogy		Vicky Broderick	
Strategy:	Work with Master Teacher to implement and embed a Numeracy Lockdown for 3 hours week		
Actions	Timeline	Responsible Officer(s)	
Use PAT maths data discussion to inform layout / intensity/ area of numerical lockdown		Vicky Broderick, Lizzie Cook-Long	
Implement explicit instruction for numeracy		Vicky Broderick, Lizzie Cook-Long	
Strategy:	Create a list of warm ups and share on G drive to assist with Maths Mentals skills		
Actions	Timeline	Responsible Officer(s)	
Yumi team to create and model appropriate warm up across school Release provided for teacher interaction		Vicky Broderick, Lauren Cawthray, Rebecca Fry, Jane Keywood	
Master Teacher to demonstrate numeracy warm ups, receive feedback and embed polishers		Lizzie Cook-Long	
Strategy:	Structure training days for teacher aides and teachers with one on one support from QUT deadly maths team		
Actions	Timeline	Responsible Officer(s)	
Master teacher Principal to create a release schedule for training days		Vicky Broderick, Lizzie Cook-Long	

Improvement Priority 3. Reading

Strategy:	Timetable staff meeting for data discussion and actions once each term to review reading		
Actions	Timeline	Responsible Officer(s)	
Review processes from 2015 with Master teacher Term 1		Lizzie Cook-Long	





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Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

