Rationale

All schools in Queensland are committed to providing safe and supportive learning environments for all students which address their educational needs.

Our Mission:

Rockville State School is providing our community with real life learning opportunities through practical first-hand experience founded in a rich language environment. Through these experiences we aim to build a love of learning and develop a range of essential skills that will last a lifetime in an ever changing digital world.

Our vision: ‘a great place to learn’

Our beliefs:

Be a learner (maximising achievement) - we believe that all children can and will learn

Be encouraging (social and emotional literacy) - we will foster a positive safe learning environment which respects and values diversity

Be responsible (school pride) - we will maintain high consistent expectations for all, including attendance

School community beliefs about the importance of attending school

It is important that students, staff and parents/carers have a shared understanding of the importance of attending school. Rockville State School

- is committed to promoting the key messages of Every Day Counts
- believes all children should be enrolled at school and attend school all day, every school day
- monitors, communicates and implements strategies to improve regular school attendance
- believes truanting can place a student in unsafe situations and impact on their future employability and life choices
- believes attendance at school is the responsibility of everyone in the community
Responsibilities

Attendance is a key aspect of our Going for Gold Strategy and it is the responsibility of all members of our community to ensure students attend school everyday as Everyday Matters @ Rockville.

Strategies

At Rockville State School we promote 100% attendance by our Going for Gold Strategy where:

- attendance is checked daily
- students have an individual calendars
- student attendance is recognised through students being awarded a Rockville Gold Badge
- Students have ‘learning targets’ which include attendance

Responses to absences

At Rockville State School, we are committed to achieving the following targets in improving attendance:

- reduce number of students having excessive absences under 80%
- increase number of students with over 90% attendance

When a student is absent without explanation for 3 days or a pattern of absences has been identified, Rockville State School will take the following actions:

- contacting parents to identify reasons for absence
- sending home absence slips for parents to complete

Reporting and monitoring attendance

At Rockville State School reports of absence or truanting are taken seriously. Students, parents, members of community and school staff may report an absence in the following ways:

- completion of school ‘absence slip’ – either in person or using examples out of the newsletter
• phoning in and explaining the absence

Some related resources

*Every Day Counts*

*Departmental Policies and Procedures*

*Managing Student Absences and Enforcing Enrolment and Attendance at State Schools*

*Roll Marking in State Schools*