Under this agreement for 2014
Rockville State School will receive $124,800*

This funding will be used to

- increase the percentage of students in Year 3 reaching NMS in Reading from 73% (2013) to 85% (2014) and 95% (2015)
- increase the percentage of students in Year 3 reaching the Upper 2 Bands in Reading from 6.7% (2013) to 25% (2014) and 40% (2015)
- develop specific learning plans for all students in Reading (starting in Year 3)
- develop specific learning plans for any students who are unlikely to reach NMS in all domains across all year levels
- improve teacher and teacher aide capacity through focused coaching and professional development to improve student performance in Reading

Our strategy will be to

- develop a culture of continual student improvement through-out the year by:
  - on-going data analysis for all teachers at 5 weekly intervals to inform teaching and learning (Reading & Words Their Way data)
  - focused PD on Reading Strategies by Sheena Cameron
  - Early intervention in the Early Years (Speech Language Pathology)
  - on-going coaching and feedback conversations identifying quality Pedagogical Development (Alastair Smith 'Accelerated Learning' & Archer & Hughes '16 Elements of Explicit Instruction')
  - implementation of a whole school Literacy & Numeracy Lockdown, Monday – Thursday 9.00 – 11.00am

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Engaging a Speech Language Pathologist to target early language acquisition in Prep – Year 2</td>
<td>$50,000</td>
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<tr>
<td>Developing a whole school approach to the teaching of Reading through focused PD (Sheena Cameron), coaching and feedback conversations and resource upgrade (reading materials)</td>
<td>$10,000</td>
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<tr>
<td>Flexible release and ‘in-class’ pedagogical support for class teachers to develop and refine skills of explicit instruction (coaching)</td>
<td>$40,000</td>
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and feedback conversations as part of DPF), conducting data collection/analysis and setting learning targets for groups and individuals

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<tr>
<td>• Targeted intervention (Teacher Aide time) during our Literacy and Numeracy lock-downs to support class teachers in explicitly teaching target groups (just below NMS/at risk of not achieving NMS)</td>
<td>$24,000</td>
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<tr>
<td>• Building community confidence by undertaking on-going (termly) parental/family conversations on individual learning plans and goals</td>
<td>NA</td>
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Mr Simon Flint
Principal
Rockville State School

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Great Results Guarantee

Dr Jim Watterston
Director-General

Great state. Great opportunity.