Under the agreement for 2014
Rockville State School received $134,800

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

This year we set ambitious targets which we have been working towards – increasing the percentage of students in Year 3 reaching NMS in reading from 73% (2013) to 85% (2014) with the actual result being 68.2%. Our Upper 2 Bands in Reading did rise from 6.7% (2013) to 13.6% (2014) which was a positive result. Whilst our students have not met our set targets it is clear that significant progress has been made through our on-going data analysis. In 2015 we will continue to strive to reach ambitious targets for student achievement.

Strategies implemented include:
- On-going data analysis for all teachers at 5 weekly intervals to inform teaching and learning especially in Reading
- Early intervention in the Early Years (Prep to Year 2) by engaging a Speech Language Pathologist
- Implementing a whole school Literacy and Numeracy Lockdown Monday – Thursday 9.00 -11.00am
- Targeted intervention (Teacher Aide time) during our Literacy and Numeracy lock downs to support class teachers in explicitly teaching target groups (just below NMS/a risk of not achieving NMS)
- Continued focus on Reading Professional Development through the use of Reading Strategies by Sheena Cameron
- Development of the Rockville POMP (Professional Observation and Mentoring Program) using Archer and Hughes’ 16 Elements of Explicit Instruction to engage teachers in pedagogical reflection and development
- Building community confidence by undertaking on going parental/family conversations on student learning and performance