



Wellbeing for learning and life



Rockville State School is commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Rockville State School does this by:

- school ethos:
 - vision, mission and aims
 - 'a great place to learn'
- whole school approach / frameworks
 - Rockville Pedagogical Framework
 - Focus on creating a 'supportive learning environment'
 - Learning walks
- pastoral care approach in school
 - chaplain role
- inclusive practices:
- approaches to positive behaviour:
 - 'Going for Gold' strategy
 - Consistent expectations and processes around behaviour including:
 - Attendance calendars
 - Behaviour targets
 - 'every day matters'
- commitment to professional development.
 - Implementation of the Developing Performance Framework

CURRICULUM AND PEDAGOGY

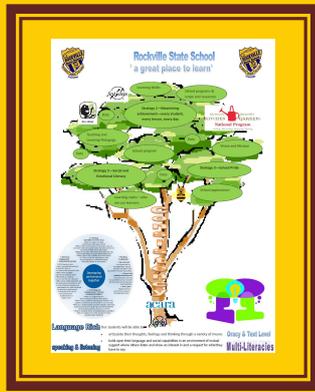
Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Rockville State School does this by:

- Our Stephanie Alexander Kitchen Garden Program
- Maximising Achievement:
 - Rich Language
 - Social and emotional Literacy (see attached sheet)
 - Reading Lockdown
- Development of our Pedagogical Framework with emphasis on:
 - Oral language
- Social and Emotional Learning:
 - School rules – Be encouraging
 - School pride – uniforms
 - Gold Reward Afternoons – a range of activities and opportunities including Circus
 - 4 areas (relationship management, self-awareness, social awareness and self-management)
- Homework Club and Active Afternoons offer students a range of activities to become involved in afterschool





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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Rockville State School does this by:

- the school's approach to learning and wellbeing through our PIE Plan - prevention, intervention and extensions
- school policies and procedures relevant to student wellbeing including:
 - NP 4 Year Strategic Plan (and Tree Diagram)
 - Going For Gold priority
 - Role of Chaplain
 - Stephanie Alexander Kitchen Garden
 - Social and Emotional Learning:
 - Fruit availability in office
- school community involvement in school operations relevant to student wellbeing
 - Playgroup & Getting Ready For Prep
 - Stephanie Alexander Kitchen Garden
- review and evaluation of school operations relevant to student wellbeing
 - school vision, mission and aims (developed Aug 2012)
- professional development programs to support policies being enacted by the school:
 - all staff undertaking Developing Performance Conversations
 - induction for new staff
 - handbooks

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Rockville State School does this by:

- positive relationships with students
 - Going for Gold
 - behaviour target setting
 - school rules – 'Be'
 - reward and recognition
- school partnerships that support wellbeing
 - strong P&C
 - communication through newsletter and parade
 - celebration postcards home
 - new enrolment package
- professional development programs that support these partnerships:
 - all staff undertaking Developing Performance Conversations