Background:
Rockville SS is located in the suburbs of Toowoomba in the Darling Downs South West education region. In recent years the school has experienced a substantial increase in enrolments and currently has 220 students enrolled from Prep to Year 7. The Principal, Simon Flint, was appointed in June 2011.

Commendations:
• Staff members consistently speak positively of the improvements in student behaviour and expressed how they enjoyed working at the school. This is evidenced by the Department’s School Opinion Survey data with staff member satisfaction consistently over 95 percent for the past three years.
• Parent satisfaction with the school’s behaviour practices are also consistently high, above 95 percent. Parents were able to describe how their child has improved since commencing at the school.
• The Principal has cultivated a positive change in the culture of the school over the past three years. There is a focus on ensuring expectations are clear and known by all students, parents and staff members. Rewarding of positive behaviour is a consistent practice across the school and an example of this is the Going for Gold approach.

Affirmations:
• The school has processes to monitor student behaviour where data is constantly analysed by the Principal and shared with staff members. This process has been instrumental in recognising the positive changes occurring in the school.
• The school is aware of the poor attendance rates of students and has implemented a range of actions to address this issue.
• Students know the school rules that are clearly visible in every classroom and are able to give examples of the behaviours they need to display to follow these rules.
• A matrix of behavioural expectations and consequences for actions is visible in all classrooms.
• Each week, students are provided with lessons on the school rules, expected behaviours and are involved in the production of vignettes that clearly explain appropriate behaviour.
• Partnerships have been developed with the local high school in preparation for students transitioning to Junior Secondary. Information days have occurred at the school where parents and students can access program information from a number of resources.
• The Parents and Citizens’ Association (P&C) continues to show a genuine interest in the school and a willingness to see the school continue to progress.

Recommendations:
• Strive to increase the attendance rates of students at the school and ensure practices that have been implemented this year are monitored for success.
• Continue to review the behaviour program to ensure consistency.
• Reflect on leadership practices to implement, monitor and review the behaviour agenda. The formation of a behaviour group to complete this task should be considered.
• Further develop programs and practices to encourage parents to engage with the school.
• Progress the development of staff members’ skills in the use of OneSchool and promote the recording of positive behavioural incidents into this database.
• Continue to develop effective teaching practices that engage all students, enabling an opportunity for students to experience success.