

Investing for Success

Under this agreement for 2017 Rockville State School will receive

\$130,520*

This funding will be used to

Improve Student outcomes in

- ✓ **Numeracy** – A 5% increase in the Mathematics Mean Scale Score for Year 5 students when comparing 2016 (468.7) and 2017 totals. The target MSS for 2017 is 492+.
- ✓ **Attendance** – To increase from 87.8 % in Semester 2, 2016 to 89% in Semester 1, 2017.
Indigenous student target: To increase from 84.9 % in Semester 2, 2016 to 86% in Semester 1, 2017.

Our initiatives include

Numeracy

Develop teacher knowledge, understanding and implementation of Yumi Deadly Maths.

Implement and monitor effectiveness of Numeracy Lockdown Program.

Build teacher capability and consistent practices through Rockville POMP program.

Develop teacher capability to embed feedback in the teaching and learning cycle by unpacking Brookhart's 2009, 'How to Give Effective Feedback to Students'.

Ongoing development of a shared understanding of data literacy to inform targeted teaching.

Attendance

Build rewards and recognition program through 'Going for GOLD' whole school positive behaviour plan.

Enhance and continue development of effective community partnerships.

Innovative programming through Stephanie Alexander Kitchen Garden to encourage school engagement.

Our school will improve student outcomes by

Numeracy

- Continuing partnerships with QUT to further develop implementation of Yumi Deadly Maths.
- Creating a lead team to upskill teachers in the implementation of pedagogical practices in Yumi Deadly Maths through POMP (Pedagogical Observation and Mentoring Program).
- Providing school based professional learning opportunities led by the Master Teacher.
- Engaging staff with collaborative data inquiry process via timetabled data discussions.

Attendance

- Implementing positive response programs: 95% Attendance Ice-cream Voucher, VIP wrist bands, Going for Gold Awards.
- Implementing community engagement and social/emotional well-being programs: Breakfast Club, Lunch Club, Learning Club, ID Attend, Coles vouchers, differentiated curriculum, Yumi Deadly Maths.
- Student/ Community engagement through Stephanie Alexander Kitchen Garden: Community Café, Wheelbarrow Licence, Knife Licence, Tool Licence, Market Day...Naidoc Week.

Investing for Success



Purchasing a speech patologist 1 day week	\$15 820
Purchasing teacher aides to support student learning	\$94 000
Increasing student engagement through Stephanie Alexander Kitchen Garden project.	\$10 000
Funding Professional Development of staff through YuMi Deadly Maths program	\$10 700

Vicky Broderick
Principal
Rockville State School

Dr Jim Watterston
Director-General
Department of Education and
Training